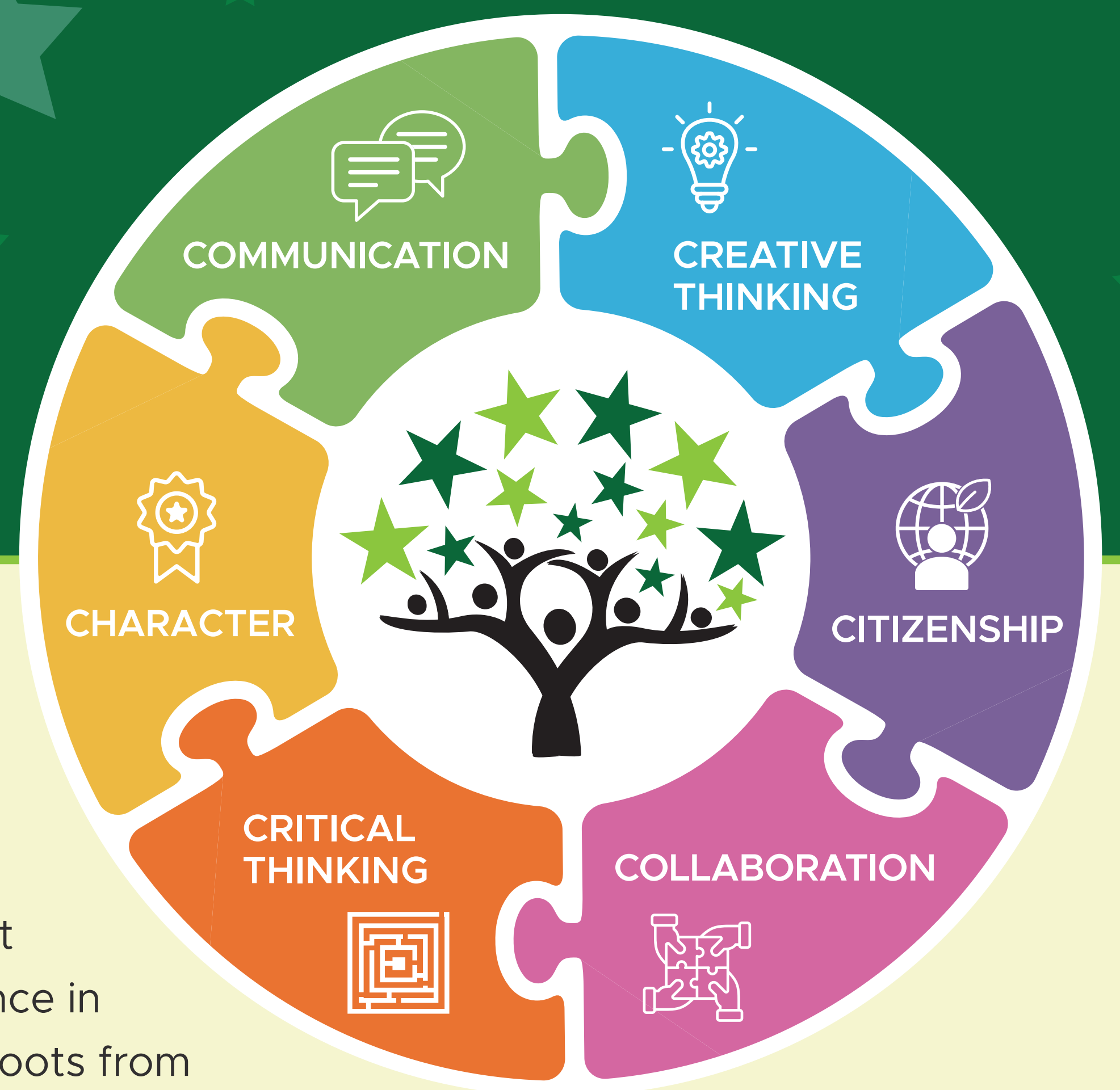


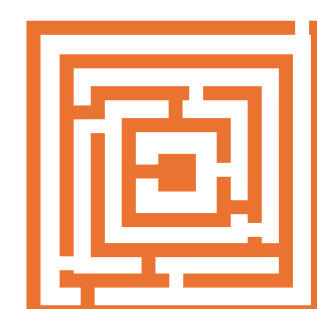
PreK, K-1 Learner Profile

In the earliest years of school, children will learn what it means to be part of a community and what it feels like to belong to something bigger than themselves. The PreK and Kindergarten–1st Grade Learner Profile reflects the foundational habits of heart and mind we will nurture in our youngest students: curiosity, kindness, and a growing sense of confidence in themselves and the world around them. These are the deep roots from which everything else grows.



CREATIVE THINKING

I use my imagination to try new ideas, ask questions, and think for myself.



CRITICAL THINKING

I use what I know, ask questions, and try different ideas to make the best choice.



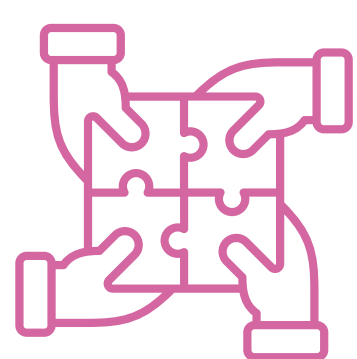
CITIZENSHIP

I am kind, include others, follow rules, and take care of my classroom and community.



CHARACTER

I try my best, care about others' feelings, and do the right thing even when it's hard.



COLLABORATION

I work and play with others by sharing, taking turns, and helping when needed.



COMMUNICATION

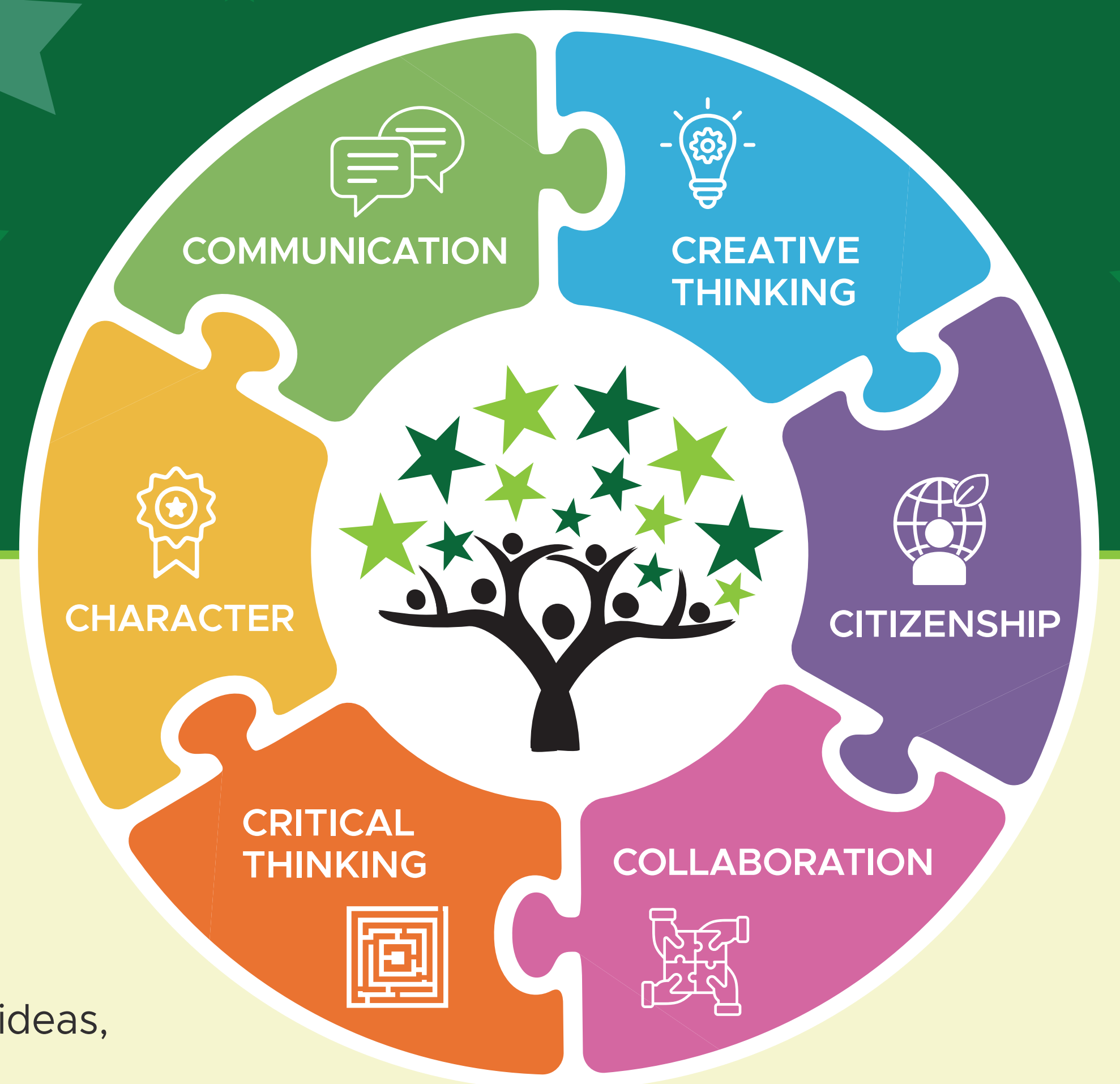
I listen carefully, use pictures and words to share my feelings and ideas, and show kindness to others.



DINWIDDIE COUNTY
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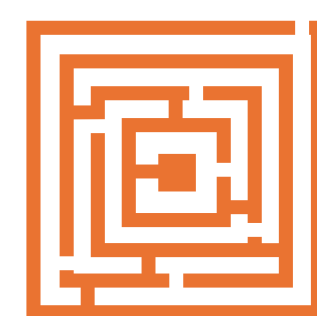
Grades 2-3 Learner Profile

By Grades 2 and 3, students will begin to see themselves as thinkers and contributors. The Learner Profile at this stage builds on early foundations by inviting students to take more ownership of their learning and deepen their relationships with peers. With growing confidence and curiosity, students will engage more deeply in learning by asking questions, exploring ideas, and contributing meaningfully to their classroom communities.



CREATIVE THINKING

I use my imagination and curiosity to explore new ideas, ask thoughtful questions, and find ways to solve problems.



CRITICAL THINKING

I think about how things work, look at the facts and details, and choose the best solution.



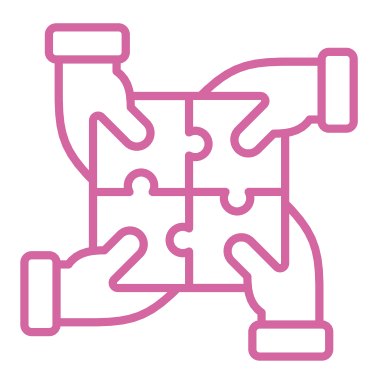
CITIZENSHIP

I respect myself and others, help my school and community, make fair choices, and care for the environment.



CHARACTER

I keep going when things are hard, show kindness and understanding, and take responsibility for my actions.



COLLABORATION

I am a helpful team member who listens to others and tries new ideas to complete tasks together.



COMMUNICATION

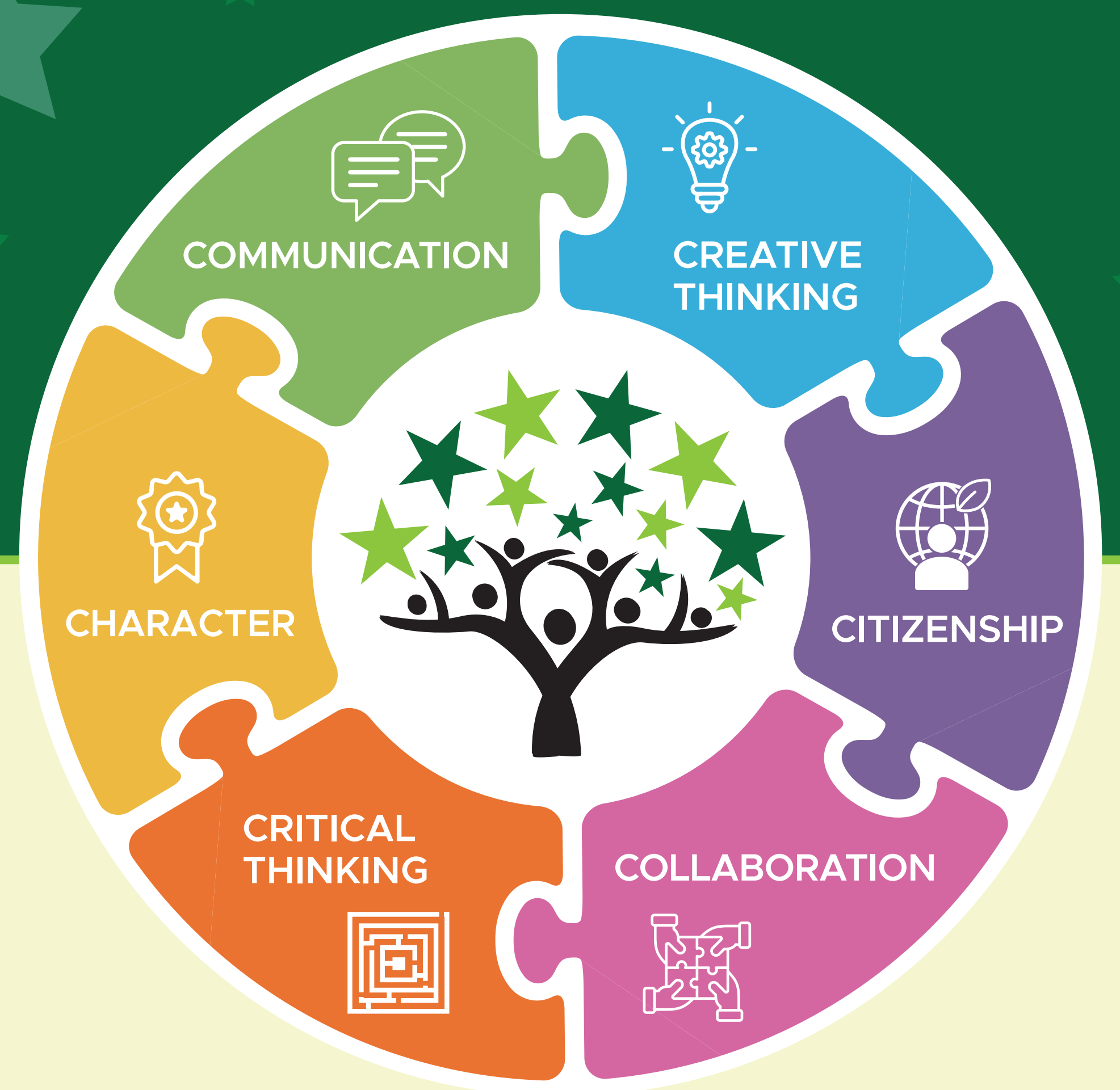
I listen carefully, use pictures and words to share my feelings and ideas, and show kindness to others.



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Grades 4-5 Learner Profile

In the upper elementary years, we commit to building our students' independence and expanding their perspectives. Students at this stage will take on more complex thinking and learn to communicate with greater clarity and purpose. Overall, students will begin to see themselves as active members of the greater Dinwiddie County community.



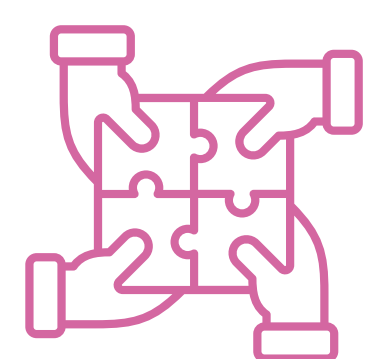
CREATIVE THINKING

I use curiosity, imagination, and flexible thinking to explore possibilities, ask deeper questions, and develop innovative solutions that show my own ideas.



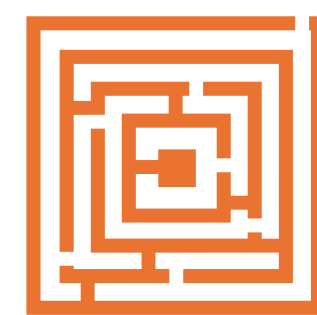
CITIZENSHIP

I participate respectfully in my school and community, welcoming everyone and responsibly helping to protect our shared resources.



COLLABORATION

I work cooperatively with diverse groups by communicating clearly, adjusting when plans change, and taking the lead or following others so our team can succeed.



CRITICAL THINKING

I investigate by asking thoughtful questions, considering different viewpoints, and using evidence and reasoning to make good decisions and solve problems.



CHARACTER

I bounce back when things are hard, set strong goals, care about others' feelings and make honest choices I can be proud of.



COMMUNICATION

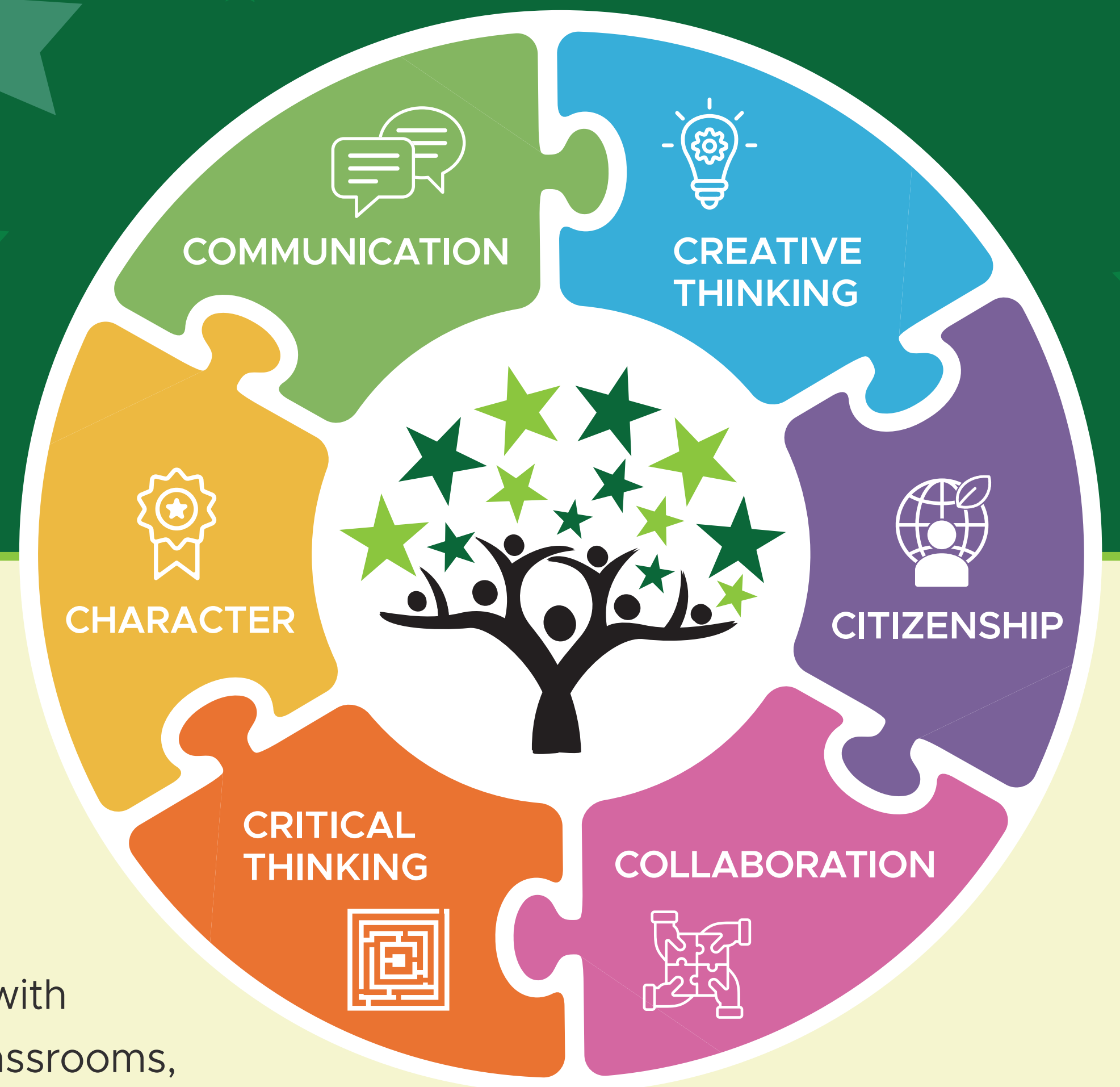
I listen to different ideas, speak and write clearly so others understand me, and use technology responsibly to share and learn information.



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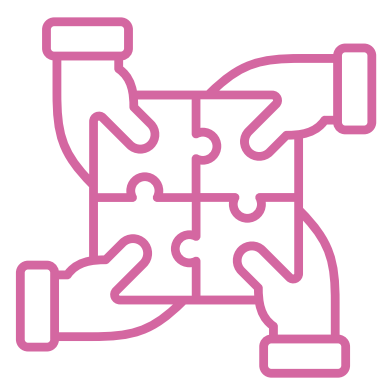
Middle/High Learner Profile

The Middle and High School Learner Profile represents the full expression of what a Dinwiddie education is working toward. The competencies outlined here reflect the kind of people we are asking our students to become: flexible and innovative thinkers, engaged and responsible citizens, resilient and ethical individuals who communicate with impact and lead with integrity. These qualities will carry our graduates into college classrooms, careers, communities, and opportunities beyond graduation.



CREATIVE THINKING

- Flexible
- Artistic
- Imaginative
- Visionary
- Innovative Thinker
- Inquisitive
- Independent Thinker



COLLABORATION

- Adaptable
- Resourceful
- Cooperative
- Leader
- Open-Minded
- Team Player



CHARACTER

- Resilient
- Compassionate
- Empathetic
- Ambitious
- Accountable
- Trustworthy
- Ethical
- Determined



CITIZENSHIP

- Law-Abiding
- Environmentally Responsible
- Kind
- Respectful
- Inclusive
- Community-Involved
- Civically Engaged



CRITICAL THINKING

- Problem Solver
- Researcher
- Data-Minded
- Logical
- Reflective
- Decision-Maker



COMMUNICATION

- Emotionally Intelligent
- Active Listener
- Digitally Literate
- Clear and Concise
- Effective Speaker
- Effective Writer
- Charismatic
- Impactful



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