



DINWIDDIE COUNTY PUBLIC SCHOOLS
DEEP ROOTS • GREAT HEIGHTS

VISUAL AND PERFORMING ARTS (VPA)
Parent – Gifted Nomination Packet:

- **Nomination Form**
- **Permission to Evaluate Form**
- **Parent Survey Form**

Elementary School (Grades 4-5) & Secondary School (Grades 6-8):

- Forms are accepted year round during the school year, not in summer months.
- To be considered for Spring semester, the Deadline for completed applications is the last school day in November. Incomplete applications or applications received after the deadline will be considered for the next school year.
- Adjudication/Audition for Spring Semester is the first Saturday in February.
Time Slot - TBA.

Mail Nomination Packet (all 3 forms) to:

Michelle H. Powell
Coordinator of Student Services
Dinwiddie County Public Schools
P.O. Box 7
14016 Boydton Plank Road
Dinwiddie, Virginia 23841



GIFTED EDUCATION
DINWIDDIE COUNTY PUBLIC SCHOOLS
Dinwiddie, Virginia 23841

**VISUAL AND PERFORMING ARTS (VPA)
GIFTED PROGRAM NOMINATION FORM
(Non-Identified Students)**

I would like to nominate _____, a _____ grade student at _____ School, to be considered for the Visual and Performing Arts Gifted Program in Dinwiddie County Public Schools.

Area of observed strength to be tested for possible Visual and Performing Arts gifted identification: *(Please ✓check one)*

- Art (requires a portfolio/adjudication)
- Music (requires a performance review/adjudication)
 - Vocal
 - Instrumental: Piano/Keyboard (will be provided)
 - Other: _____ (bring your own instrument)

I have based my nomination on the following (describe in a narrative form):

_____ Date _____ Signature

ESL Translation Needed (*✓Check One*)
 Yes
 No

Nominated by: (*✓Check One*)
 Student Parent
 Teacher Other (Specify) _____

Name of Teacher: _____

Name of Parents: _____

Address: _____

Phone Number: _____

Parent Email: _____

Please mail this form to: Coordinator of Student Services
Dinwiddie County Public Schools
P.O. Box 7 / 14016 Boydton Plank Road
Dinwiddie, Virginia 23841

OFFICE USE ONLY

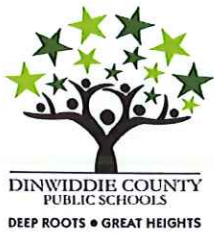
- Do Not Write Below This Line -

Date Received at School Board Office: _____

Portfolio / Adjudication Review Date: _____

Identification Committee Results: Identified Not Identified

Signature (Identification Committee Member): _____



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Dinwiddie, Virginia 23841

**VISUAL AND PERFORMING ARTS (VPA)
PERMISSION TO EVALUATE**

Student's Full Name: _____ DOB: _____

School: _____ Grade: _____ Teacher: _____

Address: _____

Phone: _____ Parent Email: _____

I **GIVE** permission for _____ to be evaluated for Visual and Performing Arts (VPA) gifted services. I understand that as part of the evaluation process an art portfolio and a performance review are required for possible VPA-Art Gifted Identification, and a performance review/adjudication is required for possible VPA-Music Gifted Identification. **I further understand that the audition/adjudication is held on the first Saturday in February.** Please refer to our website for full details/requirements for adjudication.

Signature of Parent

Date

I **DENY** permission for _____ to be evaluated.

Signature of Parent

Date

ESL Translation Needed (*✓Check One*)

Yes

No

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Date Received at School Board Office: _____



GIFTED EDUCATION
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 Dinwiddie, Virginia 23841

VISUAL AND PERFORMING ARTS (VPA)
PARENT SURVEY FOR VPA ASSESSMENT

Student: _____ School: _____ Grade: _____

Date: _____ Teacher: _____

What special talents or skills does your child have? _____

Give examples of behaviors that illustrate this: _____

Directions: Check the following items that best describe your child and make comments as necessary.

Behavior or Characteristics	Seldom Or Never	Occasionally	Frequently	Almost Always	Comments
Articulate – expresses ideas in great detail with an advanced vocabulary for age.					
Sharp – learns material quickly and recalls it accurately.					
Analytical – ability to break the whole picture into its parts, sees cause-effect relationships, and grasps underlying principles, enjoys solving puzzles.					
Originality – consistently expresses unusual, clever, and unique responses or ideas, like to experiment and do things differently.					
Curiosity – shows interest in a wide range of things, but may concentrate heavily on one.					
Self-initiating – needs little help in knowing what to do; pursues individual interests; seeks own direction; willing to spend time beyond usual assignments or schedule, has collections.					
Charismatic – has natural leadership ability among peers.					
Self-assured – willing to take risks and be different from peers.					
Elaborative – embellishes or expands upon ideas, questions, or solutions.					
Imaginative – may be intuitive about something that has never happened to him/her; may be challenged by and appreciate complex or intricate problems or ideas.					
Artistic – may show exceptional abilities in visual or performing arts.					
Fluent – generates many responses to a given idea; suggests several directions and exhibits departures from the mainstream of thought in a classroom setting.					
Focused – may be reluctant to move from one subject area to another.					
Sensitive – has an advanced sense of justice, fairness, and global awareness.					
Sense of Humor – sophisticated sense of humor; may be "class clown".					
Procrastinator – procrastinates or may cry easily in frustration that their work cannot be perfect.					
Absentminded – brilliant thinker, but absentminded about details or where their work might be found.					
Independent – may prefer to work alone; resists cooperative learning.					

Signature: _____ Relationship to Child: _____

Please send this form to: Michelle Powell
 Dinwiddie County Public Schools
 P.O. Box 7 / 14016 Boydton Plank Road
 Dinwiddie, Virginia 23841
cpowell@dcpsnet.org

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Date Received at School Board Office: _____