

Dinwiddie County Public Schools

Dr. Kari Weston, Superintendent

Dinwiddie County Public Schools does not discriminate on the basis of sex, race, religion, handicapping conditions, or national origin in its employment practices, educational programs or activities

For additional information about the Gifted Education Program, please contact:

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Dinwiddie County Public Schools
Gifted Education
P.O. Box 7
Dinwiddie, Virginia 23841

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DINWIDDIE COUNTY PUBLIC SCHOOLS

GIFTED EDUCATION PROGRAM



- Extending
- Challenging
- Enriching
- Learning

GIFTED EDUCATION PROGRAM

PROGRAM VISION



Dinwiddie County Public Schools seeks to create and nurture a community of life-long learners by providing progressive educational opportunities and challenging experiences that are responsive to the unique needs and talents of all gifted students.

MISSION STATEMENT

Dinwiddie County Public Schools are committed to putting the needs of each child at the forefront of his or her education by providing a program for gifted students which allows for differentiated learning experiences that meet the individual needs of students from all ethnic and socioeconomic groups. Necessary resources and structures provide instructional strategies for the gifted program which afford intellectual acquisition, divergent thinking, and self-understanding. In preparing our students to develop into productive citizens of the twenty-first century, the program assures each student alternatives which extend, challenge, and enrich learning while simultaneously stressing development as independent learners.

IDENTIFICATION PROCEDURES

The search for gifted students is an on-going process which begins in kindergarten. A pool of candidates is created through a referral process and by regular screening of achievement test scores, grades, surveys, reading placement, honor rolls, and student products. After reviewing a student profile which includes an individual I.Q. score, achievement test scores, and a review of a portfolio containing samples of work, the Identification/Placement Committee determines eligibility. If the student is determined eligible, the committee will recommend appropriate placement. The program can be implemented only with parent permission.

The decision of the Identification Committee may be appealed through a written request to the Coordinator of Student Services. A resolution of the appeal shall be made within thirty (30) working days. A parent/guardian who is not in agreement with the Appeals Committee decision has the final right to appeal to the Dinwiddie County School Board.



PROGRAM PROVISIONS

Dinwiddie County provides for gifted students through the differentiation of the regular curriculum and through special provisions. The organizational pattern utilizes enrichment, grouping, acceleration, and guidance.

ELEMENTARY (K-5)

- Cluster Grouping in the Regular Classroom
- Collaboration with Classroom Teacher
- Individual and Group Guidance
- Special Interest Groups
- School Based Sessions with the Gifted Specialist
- Center Based Sessions with the Gifted Specialist
- Math Science Innovation Center

MIDDLE (6-8)

- Cluster Grouping
- Advanced Classes
- Collaboration with Classroom Teacher
- Special Interest Groups
- Pull-out Programs
- Individual and Group Guidance
- Math Science Innovation Center
- Summer Residential Governor's School

HIGH (9-12)

- Advanced Classes
- Individual and Group Guidance
- Independent Study Program
- Dual Enrollment
- Appomattox Regional Governor's School
- Maggie L. Walker Governor's School
- Summer Residential Governor's School