

DCPS: Virginia Preschool Initiative (VPI): Bright Stars & The Improvement Association: Head Start Joint Preschool Application



Date of Application:						
Section 1: Child Information						
First Name:	Middle:	Last Name:				
DOB:	SSN:	Gender: □ Male □ Female				
Birth Certificate #:						
Place of Birth:	Home Phone:	Work Phone:				
English Fluency: \Box Not At All \Box Not	t Well 🗆 Well 🗆 Very Well					
	•	Secondary: □ English □ Spanish □ French				
	Primary Language Spoken in the Home: \Box English \Box Spanish \Box French Secondary: \Box English \Box Spanish \Box French \Box Other: (Specify): \Box Other: (Specify): \Box Other: (Specify):					
Race (Check all that apply): \Box White \Box Hisp	anic 🗆 Black/African American 🗆 Alask	an/American Indian 🗆 Two or More Races				
□ Native Hawaij	n/Pacific Islander 🗆 Unknown 🗆 Refuse	to Answer				
		Corea, Malaysia, Pakistan, P. Islands, Thailand)				
	-	torea, manaysia, i akistan, i . islands, inanana)				
□ Other (Specify						
Ethnicity: DNO, not Hispanic/Latino						
□ YES, Hispanic/Latino (Cuban, I	Mexican, Puerto Rican, South or Central Am	erican or other Spanish Culture)				
Section 2: Parent/Guardian Information	1					
Mother/Legal Guardian	Is this person living in the home? 🗆 YI	$ES \square NO$				
First Name:	MI:	Last Name:				
DOB:	SSN:	Gender: □ Male □ Female				
Place of Birth:						
Home Phone:	Cell Phone:	Work Phone:				
Email:		May we contact you by email? □ Yes □ No				
	t Well 🗆 Well 🗆 Very Well					
	5					
	English 🗆 Spanish 🗆 French	Secondary: \Box English \Box Spanish \Box French				
	Other: (Specify):	□ Other: (Specify):				
Race (Check all that apply): \Box White \Box Hisp	anic 🗆 Black/African American 🗆 Alaska	an/American Indian 🛛 Two or More Races				
□ Native Hawaii	n/Pacific Islander 🗆 Unknown 🗆 Refuse	to Answer				
		Corea, Malaysia, Pakistan, P. Islands, Thailand)				
	-	corea, manaysia, i akistan, i . islands, i nanana)				
Ethnicity: D NO, not Hispanic/Latino						
□ YES, Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American or other Spanish Culture)						
Father/Legal Guardian	Is this person living in the home?	$S \square NO$				
First Name:	MI:	Last Name:				
DOB:	SSN:	Gender: □ Male □ Female				
Place of Birth:						
Home Phone:	Cell Phone:	Work Phone:				
Email:		May we contact you by email? \Box Yes \Box No				
English Fluency: Not At All Not Well Well Very Well						
Primary Language Spoken in the Home:	English 🗆 Spanish 🗆 French	Secondary: 🗆 English 🛛 Spanish 🗆 French				
\Box Other: (Specify): \Box Other: (Specify):						
Race (Check all that apply): \Box White \Box Hispanic \Box Black/African American \Box Alaskan/American Indian \Box Two or More Races						
$\square Native Hawaiian/Pacific Islander \square Unknown \square Refuse to Answer$						
□ Asian (Far East, Southeast Asia; i.e., China, India, Japan, Korea, Malaysia, Pakistan, P. Islands, Thailand)						
□ Other (Specify):						
Ethnicity: \square NO, not Hispanic/Latino						
□ YES, Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American or other Spanish Culture)						
Section 3: Living Address: Is your present housing situation temporary? VES NO						
Street Address:	it is a solid stream on temporary: I TED					
City:	State: VA	Zip code:				



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Section 4: Mailing Address									
Street Address:						1			
City:	•	City:				City:			
Section 5: Custody O		(1 C	1.110	A 1' 1		T			
Has the court awarded yo									
If yes, a copy of the <u>Cust</u>		-			y must be attache	ed.			
Section 6: Household	Member Inform								
	ADULTS Living in Household (Include all adults)								
Last, First Name	Relationship to Child	Gender	Educatio n Level: Diploma, GED, College	E	mployer	Employer / Work Phone #	Employment Status FT PT	en	rrently rrolled in /Training
1.									
2.									
3.									
4.									
5.									
	CHILDREN Liv	ring in Hou			LICANT FIRS	T , then all other	children)		
Last, First Name	Relationship to Child	Gender	Former/Cur Preschool C (specify)	hild	Date of Birth	Gender	Current Scho	ol	Grade
1.									
2.									
3.									
4.									
5.									
Section 7: In Case of	Emergency: Wh	o to contac	t in case of em	nergenc	y (other than Pa	arent/Legal Gua	rdian):		
First Contact Name:									
Relationship to Child:				Pho	one/Cell #:				
Address: First Contact Name:									
Relationship to Child:				Rel	ationship to Chil	d.			
Address:									
Section 8: Child Data									
NOTE: Section 8: Child Data continues on next page									
Do you have any concerns about your child's Describe Concerns: overall/health development? (If yes, please describe concerns) □Yes □No									
Do you have any concerns about your child's (Please check all that apply): Done Developmental Delay									
PARENT/GUARDIAN OBSERVATIONS OF CHILD (Please check all that apply):									
\Box None \Box Speech/Language Deficits \Box Aggressive Behavior \Box Failure to thrive \Box Withdrawn Behavior \Box Physical Disability									
Child previously enrolled in Head Start? □Yes □No Child previously applied or was on waiting list? □Yes □No									
Does your child have an IFSP/IEP (or Disability)? □Yes □No									
Is your child currently undergoing evaluation for a suspected disability? Yes No If so, where:									
Proof of Disability Received: Date: Source:									





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Section 8: Child Data Continued					
Established Risks (Check all that apply):					
□None		□Sensory Impairment (i.e. hearing or vision)			
Chromosomal abnormality (i.e. Down Syndrome)		Congenital birth defect (i.e. Spina Bifida)			
Congenital syndrome (i.e. Fetal Alcohol Syndrome)		\Box Hepatitis			
□Medically fragile (i.e. Lead, Failure to Thrive, Anemia)		□ Other (Specify):			
Medical Conditions (Conditions which could be im	nortant in an emergenc	v)·			
□None □Asthma □Diabetes □Seizures/Con					
□Food Allergy (Specify):	(Must have documentation and Epi-Pen on file)			
Note: If medication must be administered durin	g school hours, we mu	st have paperwork completed by a doctor.			
Environmental Risks (Check all that apply)					
□None		Documented Child Abuse/Neglect			
□ Biological Mother (less than 17 years old)		\Box Parental Education less than 8 th grade level			
□ Family Social Disorganization		□ Parental Abuse Education			
□Parental Developmental Disability		□ Family Member Smokes in Household			
□ Suspected Child Abuse/Neglect		□ Poverty			
□ Other (Specify):					
Section 9: Family Information					
Family in Active Military	□Yes □No	Parent Incarcerated	□Yes □No		
Family Member Currently in Head Start	□Yes □No	Substance Abuse/Abusive home	□Yes □No		
Family Member Currently in VPI	□Yes □No	Teen Mother less than 17 years old	□Yes □No		
More than one Family Member applied for Preschool; if so, when:	□Yes □No	Is Family Homeless (ex. Shelter, Hotel)?	□Yes □No		
Family Member with Disability	□Yes □No	Do you reside with a relative/friend?	□Yes □No		
Family history with special education identification		Resident of a public housing development	□Yes □No		
Two or more preschoolers live in home	□Yes □No	Resident of substandard housing and utilities	□Yes □No		
Family Type: Parent Type (Check on	alv one):	Parent Status (Check only one):			
□Biological Family □Single Parent (father :		Single Parent, Not working or S	tudent		
	figure only) living with				
Other Family Type Single Parent (mother		Two Parents, Both Working or S			
	r figure only) living with				
Two Parent Family		□Two Parents, One Working or S	Student		
Types of Services or Financial Assistance Receive	ed (Check all that apply	*			
Disability		Unemployment Benefits			
Child Support/Alimony					
EPSDT Foster Care/Adoption Subsidy					
□ Medical Financial Assistance (i.e. Medicaid/Medicare) □ Section 8/Public Housing Assistance					
□ Public Assistance/Welfare (i.e. TANF/AFDC) □ Supplemental Security Income (SSI): □ Supplemental Nutrition Assistance Program (SNAP) aka Food Stamps □ Please indicate for: □ Parent □ Child □ Both					
□Social Security □Daycare Assistance					
Scholarships/Grants		\Box VA Benefits			
		Other (Specify):			
Section 10: Family Doctor					
Name:		Phone #:			
Address:					
Section 11: Family Dentist					
Name:		Phone #:			
Address:					



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How did your family hear about the VPI: Bright Stars and/or Head Start program(s)?

Note: Only a limited number of preschool spots are available; applying does not guarantee acceptance. Preschool is not first-come first-served. Students who are not initially accepted are placed on the waiting list in case a spot opens up during the school year.

CERTIFICATION

I certify all of the information I provided is true and correct and all income is reported and submitted. I understand that if any of this information changes, I am obligated to notify the program immediately. I understand that deliberate misrepresentation of any of this information will disqualify my child from being considered for a preschool program.

Parent Signature:___

Date:__

For School Personnel Only	For School Personnel Only	For School Personnel Only
Program:	 Parent/Guardian Valid ID Child's Birth Certificate Child's Social Security Number Immunizations School Entrance Health Form/Physical 	 Proof of Residency Income Verification Date provided: Child's Insurance card
School Personnel Signature:		Date: