What Are Eating Disorders?

Eating disorders are real, complex, and devastating conditions that can have serious consequences for health, productivity, and relationships. They are not a fad, phase or lifestyle choice. They are potentially life-threatening conditions affecting every aspect of the person's functioning, including school performance, brain development, emotional, social, and physical well-being.

Eating disorders can be diagnosed based on weight changes, but also based on behaviors, attitudes and mindset. Be alert for any of these signs in your child.

Eating disorders affect both males and females of all ages.

Weight is NOT the only

indicator of an eating

disorder, as people of all sizes may be suffering.

Key things	s to I	look 1	or a	round	food:
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☐ Eating a lot of food that seems out of control (large amounts of food rempty wrappers and containers hidden)	may disappear, you find a lot of
 □ Develops food rules—may eat only a particular food or food group, cu spreads food out on the plate 	ts food into very small pieces, o
☐ Talks a lot about, or focuses often, on weight, food, calories, fat gram	is, and dieting
□ Often says that they are not hungry	,
☐ Skips meals or takes small portions of food at regular meals	
□ Cooks meals or treats for others but won't eat them	
□ Avoids mealtimes or situations involving food	
☐ Goes to the bathroom after meals often	How to Cor
☐ Uses a lot of mouthwash, mints, and/or gum	/ How to con
☐ Starts cutting out foods that he or she used to enjoy	Understand that ea
Key things to look for around activity:	problem.
☐ Exercises all the time, more than what is healthy or recommended	Educate yourself or
- despite weather, fatigue, illness, or injury	
☐ Stops doing their regular activities, spends more time alone (can	rion macyou oun u
be spending more time exercising)	Listen openly and re
Physical Risk Factors:	Be patient and non
☐ Feels cold all the time or complains of being tired all the time.	Talk with your child
Likely to become more irritable and/or nervous.	frustrated, or upset
☐ Any vomiting after eating (or see signs in the bathroom of vomiting	 Let him/her know y
- smell, clogged shower drain)	Remind your child to
☐ Any use of laxatives or diuretics (or you find empty packages)	him/her
Other Risk Factors:	Be flexible and ope
	Be honest
☐ Believes that they are too big or too fat (regardless of reality) ☐ Asks often to be reassured about how they look	Show care, concern
☐ Stops hanging out with their friends	71011110111107 011010
□ Not able to talk about how they are feeling	Try to be a good role
☐ Reports others are newly judgmental or "not connecting"	 Understand that yo

If Your Child Shows Signs of a Possible Eating Disorder

How to Communicate with Your Child

- Understand that eating disorder sufferers often deny that there is a problem.
- Educate yourself on eating disorders
- Ask what you can do to help
- Listen openly and reflectively
- Be patient and nonjudgmental
- Talk with your child in a kind way when you are calm and not angry, frustrated, or upset
- Let him/her know you only want the best for him/her
- Remind your child that he/she has people who care and support him/her
- Be flexible and open with your support
- Be honest

- Show care, concern, and understanding
- Ask how he/she is feeling
- Try to be a good role model- don't engage in 'fat talk' about yourself
- Understand that your child is not looking for attention or pity
- Seek professional help on behalf of your child if you have ANY concerns

Seek assistance from a medical professional as soon as possible; because they are so complex, eating disorders should be assessed by someone who specializes in the treatment of eating disorders. The earlier a person with an eating disorder seeks treatment, the greater the likelihood of physical and emotional recovery.